

STUDENT SUPPORT, WELFARE AND WELLBEING POLICY

1. Purpose

The purpose of this policy is to ensure that the Royal Building Academy Pty Ltd trading as Royal Building Academy (RBA) provides access to sufficient support to ensure students can adjust to study and life in Australia by giving student information on or access to an age and culturally appropriate orientation program that provides information about:

- Support services available to assist overseas students to help them adjust to study and life in Australia.
- English language and study assistance programs
- Any relevant legal services
- Emergency and health services
- Royal Building Academy's facilities and resources
- Feedback, complaints and appeals processes as outlined in RTO Standards for RTOs 2025, Clauses 2.7 and 2.8 (Feedback, Complaints and Appeals) and National Code 2018 Standard 10
- Requirements for course attendance and progress, as appropriate
- The support Services available to assist students with general or personal circumstances that are adversely affecting their education in Australia.
- Services students can access for information on their employment rights and conditions, and how to resolve workplace issues, such as through the Fair Work Ombudsman.
- Available diversity, equity, inclusion, and cultural safety initiatives, including specific support for Aboriginal and Torres Strait Islander students
- RBA does not tolerate discrimination, harassment, or vilification, including conduct based on race, religion, ethnicity, or belief, including antisemitism, and provides students with information on how to report and access support for such behaviour.
- Multilingual and translated materials where appropriate, to ensure students from diverse language backgrounds can access key information
- Wellbeing and mental health support services, including referral pathways to external providers where necessary, as per National Code 2018 Standard 6.1.6

ROYAL BUILDING ACADEMY

This policy is managed in accordance with the requirements of:

- Standards for RTO 2025 Outcome Standards 2.2; 2.3; 2.4 and 2.6
- National Code 2018 Standard 6

This Policy and its associated procedures will be reviewed at least annually, or earlier where there are changes to the ESOS Act 2000, the National Code 2018, Standards for RTOs 2025, or other relevant legislation, to ensure it remains current and effective.

2. Scope

This support policy applies to all Royal Building Academy staff and students.

Diverse student learning needs are addressed, and students are encouraged to express their views about their learning needs at all stages of their learning experience from the initial counselling to the enrolment stage. This includes students from Aboriginal and Torres Strait Islander backgrounds, culturally and linguistically diverse communities, and students with disability or additional learning needs.

All support services on-campus are free of charge. Some referred services external to the Academy may come at a charge determined by the provider of the service. Information about any potential costs for external referrals will be provided in advance, and multilingual or translated information will be made available where required.

3. Policy Statement

Royal Building Academy (RBA) will:

- Provide students with information relevant to each criteria mentioned above when they request assistance relating to any services and programs, at no additional cost to the student.
- Offer reasonable support to students to enable them to achieve the expected learning outcomes regardless of the place of study or the mode of study, at no additional cost to the student.
- Facilitate access to learning support services consistent with the requirements of the course, the mode of study and the learning needs of the student or student cohorts. Royal Building Academy has documented processes that it implements for supporting these processes.

Royal Building Academy has appointed a student Support Officer who will be the point of contact for students, and who will have up-to-date details of the Royal Building Academy's support services (see details in procedures). All administration and academic staff will provide student support in their respective areas to assist the student.

Student Support Officer along with other RBA staff will abide by RBA's obligations regarding the Standard 6 of the National Code 2018 and Standards for the RTOs 2025.

Royal Building Academy has a documented Critical Incident policy and process that outlines how to manage critical incidents and what may affect the student's ability to undertake or complete a course (such as but not limited to incidents that may cause physical or psychological harm). Royal Building Academy will maintain a written record of any critical incident and remedial action taken by RBA for at least two years after the overseas student ceases to be an accepted student.

The Royal Building Academy will take all steps necessary to provide a safe environment on campus and advise students and staff on actions they can take to enhance their personal security and safety. RBA prohibits all forms of discrimination, harassment, and vilification, including antisemitism and behaviour targeting a person or group on the basis of race, religion, ethnicity, or cultural background, and will respond to such matters through its student support, critical incident, and feedback, complaints and appeals processes, as applicable. RBA expects all staff and students to contribute to a safe, inclusive, and respectful environment free from discrimination, harassment, and vilification, including antisemitism.

Students will be provided with information on how to seek assistance and report an incident that significantly impacts their wellbeing, including critical incidents. Information will be provided in accessible formats and languages where required to support students from culturally and linguistically diverse backgrounds, including Aboriginal and Torres

Strait Islander students.

Royal Building Academy will provide students with; or will refer them to (including electronically), general information on safety and awareness relevant to life in Australia through RBA's Safety and Security Kit and guidance on workplace rights and protections under Australian law, including respectful behaviours, anti-discrimination protections, and cultural safety.

4. Responsibility

Royal Building Academy, as a Registered Training Organisation, is committed to creating awareness and access to a variety of student support services and ensures that international students make an effective transition into life and study in Australia, achieve satisfactory course progress and ultimately achieve their desired academic outcomes.

CEO is responsible for the implementation of this policy. The CEO will ensure that support arrangements meet the requirements of Standards for RTOs 2025 – Clauses 2.2, 2.3, 2.4, and 2.6 and National Code 2018 Standard 6. The Students support officers will have access to up-to-date details of the Royal Building Academy's support services.

Support includes both academic and personal support and the procedures to ensure that students are made aware of the support services available. Royal Building Academy conducts an orientation program for all new students and the details of this orientation program are included in the procedures outlined below.

All support staff will provide services in a culturally safe, inclusive, and respectful manner, ensuring equitable access for students from culturally and linguistically diverse backgrounds, Aboriginal and Torres Strait Islander students, and students with disability.

All staff responsible for student support will maintain confidentiality in accordance with RBA's Privacy Policy and the Privacy Act 1988.

Student Support Officer Email: support@rba.vic.edu.au
Contact: 1300379959

Table 1: Support staff and initial contact person on campus.

Service	Responsibility	Phone no	Email
Emergency Health, safety and security, critical incident/student's health, and safety, First Aid	CEO, Administrative Manager	1300379959 (Office hours) (In case of a life-threatening emergency, CALL 000)	info@rba.vic.edu.au
Academic, Enrolment, IT Support (including catch-up classes, academic progress, attendance) and Security, student's health, and safety	Administrative Manager	1300379959	support@rba.vic.edu.au

Complaints, Administration Matters (including enrolment, orientation, deferral, results, Refunds)/LLND Support, Intervention, Accommodation Support	Administrative Officer/Enrolment Officer	1300379959	support@rba.vic.edu.au
Student support matters including results, IT Support, Complaints, and appeals, counselling support,	Student Support Officer	1300379959	support@rba.vic.edu.au
Marketing , Airport pick up, accommodation Support, Orientation	Marketing Officer	1300379959	support@rba.vic.edu.au

In addition to the above, students will be informed prior to enrolment of available support services for wellbeing, mental health, diversity, equity, inclusion, and specific assistance for Aboriginal and Torres Strait Islander students, as required under RTO Standards 2025 Clause 2.6 and National Code 2018 Standard 6.1.6.

5. Requirements

Royal Building Academy will help students to access study support and welfare related services.

As per Standard 6.8 of National code 2018, Royal Building Academy has its Critical Incident Policy and Procedures in place that covers the action to be taken in the event of a critical incident; and records the incident and action taken. Critical incident policy ensures that Royal Building Academy is prepared for such incidents and has a clear protocol to follow in what can be distressing and upsetting circumstances. See the Critical Incident policy and procedures of RBA available on the website/student's handbook and/or reception for more information.

Royal Building Academy has sufficient student support personnel to meet the needs of the overseas students enrolled with Royal Building Academy. Royal Building Academy will maintain one student support officer for every 80 students (1:80 ratios) to ensure sufficient officers are available for students. Every member of the Royal Building Academy Staff will execute the procedural aspects of this policy with specific matters dealt by specialised personnel.

Royal Building Academy provides an opportunity for students to access welfare-related support services to assist with issues that may arise during their study, including course progress and attendance requirements and/or accommodation issues. This includes support for students affected by bullying, discrimination, harassment, or vilification, including antisemitism or other conduct based on race or religion, with access to internal support and external referral services where required.

Where relevant, RBA will maintain referral arrangements with external providers for wellbeing, mental health, legal advice, and emergency housing services, ensuring students are informed of these options during pre-enrolment and orientation. Information about these services will be provided in accessible formats and, where necessary, in multiple languages to ensure equitable access for students from culturally and linguistically diverse backgrounds, including Aboriginal and Torres Strait Islander students.

Royal Building Academy shall organise various student support as outlined below.

6. Procedures: Student Support Services

6.1 Safety and Security

Royal Building Academy undertakes a formal safety/security audit of its premise every year. In addition, the senior staff are instructed to 'notice' any safety or security issues during their daily work routines. All staff are instructed on general workplace safety issues and how to manage them.

Students leaving late in the evening from the Academy are advised to leave the building accompanied by one or more fellow student(s) or advise their trainer or administrative staff on duty that they are leaving, and request to be accompanied to their mode of transport if necessary. Students and staff are advised to travel on main streets where other members of the public are present rather than side streets or alleyways.

When less number or single staffs are on site after normal business hours, they are advised to lock the doors for security.

Any incidents or student welfare issues are recorded on the critical incident record and a critical issue report is compiled describing the issue, the people involved, action taken, and follow-up required or planned. When the issue is closed, the report and record are stored in RBA files for a period of not less than two years from the conclusion of the student's enrolment or the staff member's tenure.

For overseas students, records relating to critical incidents will be retained and reported as required under ESOS Act 2000 Section 21 and National Code 2018 Standard 6.8, and in accordance with RTO Standards 2025 for secure storage.

Royal Building Academy will provide staff and students access to information on general safety and security whilst on campus and advise them of the actions they can take to enhance their personal security and safety. Information is contained in the staff and student handbook, and it is also summarised during the orientation of students and induction of staff. Information will be available on RBA's website with links to other organisations that supply additional information.

This information will include guidance on safety in the workplace, anti-harassment protections, anti-discrimination protections, and rights under Australian workplace laws, in line with National Code 2018 and RTO Standards 2025 Clause 2.6.

This also includes information on recognising, preventing, and reporting vilification, including antisemitism and other race- or religion-based harmful behaviour, to help maintain a safe and respectful campus environment.

Information provided to staff and students on seeking assistance for and reporting an incident or a matter concerning their well-being is contained amongst the information provided in the handbooks and at orientation. Information also includes general information relevant to safety awareness for general life in Australia.

During pre-enrolment and orientation, RBA will ensure students are informed about available wellbeing, mental health, and culturally safe support services, including services for Aboriginal and Torres Strait Islander students, as required by RTO Standards 2025.

Royal Building Academy and its staff may be trained and experienced to manage minor incidents, such as basic first aid, minor harassment or minor risks discovered within the premises. However, Royal Building Academy is not equipped to manage major incidents and has a policy of requesting assistance from appropriate emergency services or specialists. Staff is instructed to call in external assistance when they feel it is required. They do not need permission from senior management to engage external assistance. Staff are reminded to use available interpreting or translation services when

responding to safety and wellbeing incidents involving students with limited English proficiency.

Staff members are instructed through the Critical Incident policy that they are to never speak with the media about any issue or incident; unless instructed to by the CEO or director of the Royal Building Academy and they are accompanied by the Royal Building Academy's legal representative.

6.2 Orientation Program

All students will go through an orientation program on the day of enrolment at Royal Building Academy. Students will be advised to attend the Orientation session prior to the Enrolment Day.

Royal Building Academy conducts an age-appropriate and culturally safe and inclusive orientation program delivered by an official point of contact person i.e., a student support officer or representative. This program provides information on being safe on campus and around campus.

This orientation program will include information regarding:

Support services available to assist overseas students to adjust to study and life in Australia.

- Being safe on campus and around campus
- English language and study assistance programs
- Language, Literacy, Numeracy and Digital Skills (LLND) & Student support
- Any relevant legal services
- Emergency and health services
- Royal Building Academy facilities and resources
- Feedback, Complaints and appeals processes as outlined in Standards for RTO 2025 2.7 and 2.8 (Feedback, Complaints and appeals) and National Code 2018 Standard 10
- Information on visa conditions relating to course progress and attendance requirements.
- The support services available to assist students with general or personal circumstances that are adversely affecting their education in Australia.
- Services that students can access for information on their employment rights and conditions, and how to resolve workplace issues, such as through the Fair Work Ombudsman.
- Wellbeing and mental health services, diversity, equity, inclusion initiatives, and specific assistance for Aboriginal and Torres Strait Islander students, students with disability, and students from culturally and linguistically diverse backgrounds, in line with Standards for RTOs 2025 Clause 2.6 and National Code 2018 Standard 6.1.6.
- Multilingual or translated materials where required to ensure accessibility for students from non-English speaking backgrounds.

7. Student Handbook

All students will be provided with information on the link to the RBA's website of the International Student Handbook prior to enrolment. Student Handbook will provide information on:

- Student support services available to them
- Services, facilities, and resources available to students
- Language Literacy Numeracy and Digital Skills (LLND)
- Assessments, Reassessments

- Recognition to Prior Learning (RPL), Credit transfer
- Plagiarism and cheating
- Feedback, Complaints and Appeals
- Student Code of Behaviour
- Maintaining contact details up to date
- Visa requirements for international students
- Policies and Procedures (Fee Payment & Refund policy, Deferment, Suspension and Cancellation Policy, Feedback, Complaints and Appeals policy etc.)
- Other relevant information in assisting students to adjust to life and study in Australia.

The Student Handbook will be reviewed and updated at least annually, or earlier if legislative or regulatory changes occur, to ensure accuracy and compliance with the Standards for RTOs 2025, the National Code 2018, and the ESOS Act 2000

8. Available Support Services

All students who require support can contact RBA's student support officer through email, phone, or face-to-face contact. Student support services will always be available for students at all times.

Students will be asked to fill up a "Student Support Request Form" which will help them to mention the support they require in detail.

Student support officer or representative will record the details in the student support register and will make sure that the student is satisfied with the support requested by him or her.

RBA will maintain evidence of the support provided to the students in a file. This includes maintaining and keeping a record of:

1. **Student Support Request form:** available from RBA's reception or website. Meetings will be conducted regularly with the students to check if students are receiving enough support to meet their requirements. RBA understands the difficulty that students may have to face when they are away from their homes. Therefore, RBA ensures to provide support to students whenever they are in need at no additional cost to the students. Students may have to bear the cost associated with external services. Where an external referral is made, RBA will document the provider details, service offered, and any follow-up arrangements to ensure continuity of support.
2. **Academic Support-Intervention Strategy Form:** Students whose attendance is unsatisfactory (i.e., below 80%) or if the student is at risk of achieving unsatisfactory course progress (not demonstrating competency in at least 50% of the units in given study period) will be called for Intervention meeting and intervention strategies will be discussed and applied. For more information, kindly refer to the Attendance and Course Progress Policy available on the website or from Reception. All intervention actions will be recorded, monitored, and reviewed to assess their effectiveness.

Student support requests, interventions, and follow-ups will be reviewed periodically to identify trends, improve services, and ensure compliance with Standards for RTOs 2025

9. Academic Support

Students may have concerns about their academic performance or other related issues that are placing them at risk of not achieving the requirements of their course. Students can gain advice and support in ensuring they maintain an appropriate academic level, and general support to ensure that they achieve satisfactory course progress. A student's

course progress and attendance is monitored, and proper guidance and support is provided if unsatisfactory course progress or low attendance has been identified.

Unsatisfactory Course Progress: A student will be deemed to have made unsatisfactory course progress in any given study period by not successfully completing or demonstrating competency in at least 50% of the units in a given study period or achieved minimum competency level as stipulated in the individual program requirement.

A student can discuss any academic or other related issues to study at RBA at any time with the student support officer. The student support officer will be able to provide advice and guidance, or referral, where required.

Intervention strategies are put in place to assist students to achieve the study goal they initially set out to attain. If learners are having any difficulties, it is advised that they should contact RBA's student support services at the earliest opportunity so that support can be provided in the best way possible.

Intervention strategies include:

- Reduced Study Load
- English language Support
- LLND and Academic Skills Support
- Specific subject enrolment
- Change of Course.
- Extra classes and/or Re-assessment
- Counselling
- Mentoring
- New Study Plan: Placing student in suitable alternative subject within a course or a suitable alternative course, or a combination of the above and/or a reduction in course load.
- Extension of CoE

10. Language Literacy Numeracy and Digital Skills (LLND) Support and Pre-Training Review

- Pre-training review and LLND will be conducted prior to This is done to ensure that prospective students are placed into the correct course and to identify LLND support.
- Students will be required to complete Pre-Training Review questions included in the application form prior to enrolment. LLND test will be conducted by using an LLN robot in a classroom under the supervision of a qualified assessor on campus prior to commencement of the course. LLN Robot assessment tools are well mapped against each ACSF levels.
- RBA has an appointed LLND support officer to provide LLND Support to students. Support services are offered to all students.
- Royal Building Academy does not allow agents to conduct LLND assessments.
- If a Trainer and Assessor identifies students with LLND difficulties or where students require or request additional LLND support. Appropriate strategies will be implemented to assist them with their learning. Additional support will be provided by the academy with *ACSF Support plan.
- Students are requested to speak to LLND Support officer to discuss about the support measures that they might need. Royal Building Academy will provide support with no additional cost.

- The confidentiality of students who require additional support services and appropriate strategies are in accordance with our Privacy Policy. Support services will also be promoted to students during pre-enrolment and orientation, as required under National Code 2018.
- All students are required to undertake a language, literacy, numeracy and digital skill test.
 - i. **Language skills** are necessary for understanding instructions and engaging in verbal communication.
 - ii. **Literacy skills** are required for reading course materials, writing assessments, and interpreting information.
 - iii. **Numeracy skills** are important for performing calculations, measuring, and managing tasks involving numbers.
 - iv. **Digital skills** are essential for navigating online systems, participating in e-learning activities etc.

To determine each student's support needs and assess the suitability of the chosen training product, all prospective students are required to undertake a Language, Literacy, Numeracy and Digital (LLND) skills review prior to enrolment. Based on the outcome of the review, students may be identified as requiring internal or external support services, and individual advice will be provided regarding the suitability of the chosen course.

***LLND support:** If students do not meet the recommended English and/or LLND requirements, students will be referred for additional support which will be provided by the academy with ACSF Support Plan or students may also be asked to take further Language, literacy, numeracy and digital skill training, such as ELICOS programs at other academy to ensure that students are provided with support and proper guidance. RBA does not offer ELICOS programs.

ACSF Support plan is a plan developed for students who are facing difficulties in meeting LLN requirements. This plan is implemented for students to achieve expected learning outcome. Support learning outcomes will be provided in the areas where students have been identified as facing difficulty. Support will be provided if a student's exit level is less than the required level. Support plans will be developed on an individual case-by-case basis.

Support plan can be created in areas namely:

1. Learning
2. Reading
3. Numeracy
4. Writing
5. Oral Communication
6. Digital Skills

If required, students can also be provided with support in Grammar, Vocabulary, and Pronunciation. Students must contact RBA to seek assistance or support in LLND.

Refer to LLND policy for more details available at reception.

Students are requested to speak to the LLND Support officer or Training Manager to discuss the support measures that they might need. RBA will provide support with no additional cost.

A detailed ACSF Support plan can be made available from reception.

11. Counselling

All students needing counselling, study skills assistance or practical help can make an appointment with the Student Support Officer, on Campus. An appointment can be made at reception or by emailing the student support officer support@rba.vic.edu.au

Personal Counselling Services will be organised where a student is identified in need of counselling and may take the form of advice or referral to other services. Personal counselling services include but are not restricted to:

- Grievance/conflict resolution
- Relationship issues
- Stress and coping
- Cultural, socio-economic, family issues
- Access and equity issues
- Support for students affected by discrimination, harassment, vilification, including antisemitism, or other race- or religion-based concerns
- Student welfare and support
- Study skills advice
- Referrals to other agencies/professionals
- Crisis resolution
- Therapeutic counselling

For Medical service and support near the main campus, students may seek help from the reception or from the student support officer on 1300379959.

Medical Centres near the campus:

1. *Barwon Health North*
 - Contact no: (03) 4215 8000
 - Address: 155 Princes Hwy, Norlane VIC 3214, Australia
2. *St John of God Geelong Hospital*
 - Contact no: (03) 5226 8888 / +61 3 5226 8888
 - Address: 80 Myers Street, Geelong VIC 3220, Australia
 - Email: info.geelong@sjog.org.au
3. *Barwon Health*
 - Contact: (03) 4215 0000/ +61 1300 715 673
 - Address: 59 Sydney Parade, Geelong VIC 3220, Australia

After Hours Care is provided through National Home Doctor Service- Phone number: 13 74 25.

Students will be provided with counselling on:

- i. Academic and future progress advice
- ii. Welfare matters

These services will be available and accessible to all students at suitable times.

Some of the counselling that students may be referred to are:

- CAREinMIND™ Wellbeing Support Service is a free phone and online counselling support service. It is for anyone aged 18 years and older who is feeling the pressures and stresses of everyday life. (<https://careinmind.com.au/about-careinmind/>).

- Beyond Blue is the most well-known, trusted, and visited mental health organizations. It provides advice and support – whether they’re well and want to stay that way, unsettled or struggling and need support, or in recovery and want to reconnect. (<https://www.beyondblue.org.au/about>)

Please Note: Referral to medical services available or external counsellors will be provided free of cost by the academy. However, fees of medical practitioners and/or counsellors will be borne by the students.

Royal Building Academy will offer reasonable support to students to enable them to achieve expected learning outcomes regardless of the place of study or the mode of study, at no additional cost to the student.

Royal Building Academy will ensure that students are provided with sufficient support so that they can adjust to study and life in Australia. Students are encouraged to contact Reception for more information.

All counselling interactions and referrals will be documented and stored securely in line with ESOS Act 2000 Section 21 and RTO Standards 2025 for confidentiality and record-keeping requirements.

Where external counselling services are engaged, RBA will ensure that providers are appropriately qualified and, where necessary, culturally competent to meet the needs of students from diverse backgrounds, including Aboriginal and Torres Strait Islander students, students with disability, and students from culturally and linguistically diverse communities.

12. Student Welfare Services

The student support officer is available to students to help them access study support and welfare-related services such as:

- **Legal Services** – Royal Building Academy can refer a student who requires to Legal Aid Victoria (free of cost usually) or a legal practitioner, the referral is at no cost to the student. Student would be responsible for any cost related to the legal advice charged by the legal practitioner.
- **Accommodation** – Accommodation advice is available to all international students from the point of application through to the completion of their course. Royal Building Academy will provide up to date information on accommodation options and or providers available for students, this advice will be provided free of charge. The fees for external agencies will be at the cost of the student.
- **Emergency and Health Services** – During orientation, students are advised regarding campus safety and how to access emergency and health services in Australia. For non-urgent services, students are encouraged to speak with student services. For medical or other emergencies, students are instructed to contact the appropriate services, e.g., 000 and inform Royal Building Academy as soon as possible.
- **Facilities and Resources** – At orientation, students are given a guided tour of the campus and all Royal Building Academy facilities. Students will be given a detailed description of all available resources.
- **Feedback, Complaints and appeals processes** – Feedback, Complaints and appeals policy and procedures are available in detail on the website at www.rba.vic.edu.au and can be made available from reception and from RBA’s website.
- Student **visa conditions** relating to course progress and or attendance as appropriate – Students are advised at the orientation of their requirements to continue to meet their visa conditions. Students can seek help from the student support officer if they have any concerns regarding visa requirements and conditions.

- Guidance on diversity, equity, and inclusion support programs available through student handbook or student support officer.
- Referral pathways for digital literacy support where LLND (Language, Literacy, Numeracy and Digital Skill) assessments identify a need, as per RTO Standards 2025.

13. Student Support, Wellbeing, Diversity and First Nations Recognition

At Royal Building Academy, we are committed to providing a safe, inclusive, and supportive learning environment that promotes student wellbeing, embraces diversity, and recognises the cultural heritage of Australia's First Nations Peoples. In alignment with the Standards for RTOs 2025 Supporting Learners and National Code of Practice 2018 Standard 6, RBA offers a comprehensive range of student support services throughout the student journey.

This includes:

- RBA is committed to equity, accessibility, and inclusion, ensuring that all students regardless of cultural background, gender, identity, age, ability, or religion have equitable access to learning and wellbeing support.
- RBA does not tolerate vilification, discrimination, harassment, or exclusionary behaviour, including antisemitism or conduct based on race, religion, ethnicity, or belief, and will provide appropriate support, referral, and response where such concerns are raised.
- Students with additional needs may request reasonable adjustments, which are assessed and implemented where appropriate.
- RBA acknowledges the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, and supports Aboriginal and Torres Strait Islander students through culturally respectful practices and access to First Nations Liaison support.
- Further information is available in the Student Handbook and on our website at www.rba.vic.edu.au

14. Disability Support

Australia has laws that protect individuals from discrimination in many areas of public life, including education. A person with a disability has just as much right to study as any other student.

Royal Building Academy will apply reasonable adjustments for a student with disability. However, reasonable adjustment applied must not be detrimental for the student to achieve course outcomes.

Royal Building Academy will apply reasonable adjustments to the level it can for students. This means that academy cannot and will not:

- Refuse admission based on disability.
- Accept a student with a disability on less favourable terms than other students (for example, asking for higher fees).
- Deny or limit access to a student with a disability (for example, not allowing access to excursions, or having inaccessible student common- rooms or lecture facilities).

RBA will ensure that disability support services, including available reasonable adjustments and support processes, are clearly communicated to students prior to enrolment and during orientation, as required under RTO Standards 2025 Clause 2.4 and Clause 2.6, and in line with the Disability Discrimination Act 1992.

All disability-related information will be handled in accordance with RBA's Privacy Policy, ensuring confidentiality and compliance with the Privacy Act 1988.

This policy must be read in conjunction with RBA's Reasonable Adjustment Procedure, which outlines the process for assessing requests, determining appropriate adjustments, documenting agreed measures, and reviewing their effectiveness.

15. Critical Incident

As per standard 6.8 of the National Code 2018, Royal Building Academy has its critical incident policy in place.

The policy ensures that critical incidents or potential critical incidents that could affect student's ability to undertake or complete the course in which they are enrolled are mitigated if possible or monitored so that support can be arranged if appropriate. The policy ensures that critical incidents and actions taken are recorded in writing and are kept for a period of not less than two years after the student's enrolment has ended, in accordance with the ESOS Act 2000 Section 21 and RTO Standards 2025

A Critical incident is defined as a traumatic event, or the threat of such (within or outside Australia), which causes extreme stress, fear, or injury. Critical incidents that may cause physical or psychological harm include, but are not limited to, events such as:

- Missing students
- Severe verbal or psychological aggression
- Death, serious injury or any threat of these
- Natural disaster
- Issues such as domestic violence, sexual assault, drug, or alcohol abuse

It is Royal Building Academy's intention to provide students with a safe environment on campus and advise students and staff on how they can enhance their personal safety and security.

For situations involving serious threats to safety, wellbeing, or security, RBA's Critical Incident Policy and Procedure must be followed. This includes immediate response actions, emergency services engagement, incident reporting, and post-incident follow-up in accordance with National Code 2018 Standard 6.8 and RTO Standards 2025. See the Critical Incident section of this policy for designated contacts and procedural details.

Preventative measures, including campus safety audits, staff safety training, and provision of safety awareness information, are detailed in Section 6.1 Safety and Security of this policy. These measures work in conjunction with the Critical Incident Procedure to ensure a proactive and responsive approach to student safety.

Critical incident officer: Amrinder Singh

Phone no: 1300379959

By email: info@rba.vic.edu.au

16. Emergency Contact List

Emergency service	Contact number
Emergency Fire Police Ambulance	000 (zero, zero, zero)
State Emergency Services (SES)	132 500
Non-Emergency Police	131 444, 9247 6666
Poisons Information Centre: [24 hours]	131 126
Care Ring: 24-hour counselling service	136 169
Lifeline: 24-hour service	131 114
Public transport & timetables Victoria	131 638
Accident Towing	131 176
Dentists: Dental Hospital Service [Emergency Only]	9341 1040
Australian Maritime Safety Authority	Within Australia - 1800 627 484 Outside Australia - +61 2 6279 5000
Nurse On Call: AMA Victoria's Doctor Search	1300 606024
Suicide Call Back Service	1300 659 467
Suicide Line Victoria	1300 651 251
Safe Steps	1800 015 188
Victims of Crime	1800 819 817 or text 0427 767 891
Child Protection	13 12 78
Sexual Assault Crisis Line	1800 806 292

Interpreter Service (TIS National)	131 450
Multicultural Centre for Women's Health	03 9418 0999
Headspace – Youth Mental Health Support	1800 650 890

17. Arrival Assistance

Royal Building Academy can provide arrival assistance to students by informing and guiding them about the arrival assistance provided at Geelong/Melbourne Airport. There is a student's welcome desk available at Melbourne airport, run by the government. It is open at key student arrival times and offers information, advice, and a Welcome Pack when you arrive. For Welcome Desk opening hours, visit <https://studymelbourne.vic.gov.au>

The other airport nearest to Geelong is Avalon (AVV). However, there is no direct connection from nearby airports to Geelong. Students can take the bus to Skybus Coach Terminal/Southern Cross, take the walk to Southern Cross, then take the train to Geelong. Alternatively, students can take a vehicle from Avalon (AVV) to Geelong via Werribee Station/Manly St, Wyndham Vale Station/Armstrong Rd, and Wyndham Vale in around 1h 38m.

RBA provides airport pick up from Airport to RBA's campus located at 218 Station street, Norlane, Victoria 3214. Students are required to fill the Airport Pick up Request Form available on RBA's website www.rba.vic.edu.au or students can also email their request (no later than 72 hours before arrival) for Airport pick up at info@rba.vic.edu.au. Students are requested to contact RBA at 1300379959 for any other information.

Airport pick up fees: AU\$ 300 (From Airport to academy head Office.) subject to change and outlined in the Offer Letter/Student Agreement

There is a help desk available at the airport for international student to assist students in finding suitable airport pick up services e.g., UBER, Sky Bus, and taxi services.

RBA will ensure students are informed of these services during pre-departure communication and orientation, in line with National Code 2018 Standard 6.1 and Standards for RTOs 2025 Clause 2.6.

18. Study Melbourne Student Centre (SMSC)

The SMSC offers a wide range of free support services and referrals for international students on health matters, general wellbeing, legal services, accommodation, financial management and safety issues. Interpreters are available on request. SMSC can assist students through personal difficulties by providing emotional and practical support that is sensitive to their circumstances. Support staff can be contacted via a 24-hour free phone line.

SMSC is located on 17 Hardware Lane, in Melbourne CBD.

Opening hours: Monday-Friday 9:00am to 5:00pm, or visit <https://studymelbourne.vic.gov.au/about-study-melbourne/contact-us>

SMSC services are promoted to students during pre-enrolment and orientation to ensure they are aware of external, free, and confidential assistance options in line with National Code 2018 Standard 6.1.

In addition, Study Geelong <https://thinkgeelong.com/study-geelong>, provides information about the region. Students can find out about international student events and activities in Geelong, and the Study Geelong Student Ambassador Program.

19. Fair Work Ombudsman

Fair Work Ombudsman is an independent statutory agency of the Government of Australia that serves as the central point of contact for free advice and information on the Australian national workplace relations system. The Office of the Fair Work Ombudsman also investigates workplace complaints and enforces compliance with national workplace laws.

Fair Work Ombudsman focuses on:

- Providing education, assistance, advice and guidance to employers, employees, outworkers, outworker entities and organisations.
- Promoting and monitoring compliance with workplace laws.
- Inquiring into and investigate breaches of the Fair Work Act.
- Taking appropriate enforcement action.
- Performing statutory functions efficiently, effectively, economically, and ethically.
- Refer to this link for more information <https://www.fairwork.gov.au/>
- Information on workplace rights and protections through the Fair Work Ombudsman will be included in the pre-enrolment and orientation materials, as per National Code 2018 Standard 6.1.6. Records of referral to external agencies will be maintained securely in compliance with ESOS Act 2000 Section 21 and RTO Standards 2025

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20. External Support Services

Royal Building Academy ensures that students are informed about the external support services for their life and study support in Australia.

1	<p>Consumer Affairs Victoria provides direct services to the public including advice, information and referral in consumer and residential tenancy matters. Consumer Affairs Helpline: 1300 55 81 81 or 132VIC (132842) and select option 4 https://www.consumer.vic.gov.au Consumer Affairs Victoria GPO Box 123, Melbourne VIC 3001</p>
2	<p>Alcohol and Drugs (DirectLine) DirectLine (Drug & Alcohol Service) provides free and confidential drug and alcohol counselling, information, and support for adults and young people across Victoria. Website: https://www.directline.org.au/ Phone: 1800 888 236</p>
3	<p>Legal Aid Victoria Victoria Legal Aid (VLA) is an organisation that provides information, legal advice and education with a focus on the prevention and early resolution of legal problems. Helping Victorians with their legal issues Victoria Legal Aid 570 Bourke Street, Melbourne Victoria 3000 , Call on 1300 792 387, Monday to Friday from 8 am to 6 pm, for free information over the phone about the law and how they can help you.</p>
4	<p>Fair Work Ombudsman Are you concerned about your pay, work rights, work conditions? Have you been bullied or harassed at work? Are you unsure of where to go to get help? Found out where you stand? Website: https://www.fairwork.gov.au Call on: 131394</p>
5	<p>Reach Out Website designed for young people. Information and resources to assist with self-help or help for others. http://au.reachout.com</p>
6	<p>Red Cross – International Student Emergency Relief Provides emergency relief support, including financial assistance for vulnerable international students. https://www.redcross.org.au/ Phone: 1800 733 276</p>
7.	<p>Beyond Blue Supports mental health through counselling and resources for anxiety, depression, and wellbeing. 1300 22 4636, www.beyondblue.org.au</p>
8.	<p>1800RESPECT Confidential counselling, information, and support for those affected by domestic or sexual violence. 1800 737 732 (24/7) , www.1800respect.org.au</p>
9.	<p>Lifeline Australia National 24/7 line for domestic and sexual violence. Provides free and confidential crisis support and suicide prevention services., 13 11 14, www.lifeline.org.au</p>

10.	<p>Study Australia Australia's official government website for international students. Offers advice on visas, accommodation, work rights, health cover, and student life in Australia , www.studyaustralia.gov.au</p>
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Other external support services (Contact details)

Fire, ambulance, police (life-threatening emergencies): Ring 000

Hospitals and Medical Issues (Geelong, Victoria):

Corio Medical Clinic: +61 3 5274 9499

Barwon Health: +61 1300 715 673

St John of God Geelong Hospital: +61 3 5226 8888

Epworth Geelong: +61 3 5271 7777

Royal Children's Hospital: (03) 9345 5522

Royal Women's Hospital: (03) 8345 2000

Royal Melbourne Hospital: (03) 9342 7000

Legal & Dispute Support

The Resolution Institute Free call 1800 651 650 , www.resolution.institute

Victoria Legal Aid: www.legalaid.vic.gov.au

Dispute Settlement Centre of Victoria (DSCV): 1300 372 888 | www.disputes.vic.gov.au



Places of Worship

Churches: www.australianchurches.net

Mosques: <https://isv.org.au/>

Temples Australia: www.hindu council.com.au

Sikh Temple: <http://www.sikhyouthaustralia.com/>

Interfaith Network Victoria: www.interfaithnetwork.org.au

Other Support Services

The following support services are free. They can provide you with referrals to help you deal with the issue you are facing.

Men's line Australia: 1300 78 99 78

Grief line (Telephone Counselling Service): 1300 845 745 (12 noon - 3 am, 7 days a week, all year)

The Gambling Help Line: 1800 858 858

Students are always encouraged to seek assistance or help if they need any. Royal Building Academy will make sure to provide all the support we can at no additional cost to the overseas student so that students can overcome difficulties, problems, or challenges.

Challenges are what makes life interesting. Overcoming them is what makes life meaningful— Joshua J. Marine



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